DEIS Supporting Educational Transitions 2019-2023

Review	Review extent and effectiveness of transition between the school and other schools in the locality. Review effectiveness of structures from liaising with pre-schools and post-primary schools				
Targets	Transition from Preschool:	Transition to Post Primary School	Transition to Post Primary School:		
J	To ensure a smooth transition of pupils from pre-school to primary school	To find suitable secondary school placement for all pupils			
	To maintain our enrolment numbers in Junior Infants				
Action Plan			Who does what	When it will be done	
<u>Transfer</u> <u>Programmes</u>	elease of information from Preschool with parental permission.		Parents Infant teacher	Terms 2 & 3	
Preschool transfer	Invite parents and preschool pupils to visit the school in March. Parent welcome pack given by secretary which will include the following major policies: Enrolment Policy including Induction of Infants, Child Protection, Relationships and Sexuality Education, Anti-bullying & Code of Behaviour.		Principal Secretary	Term 2	
	Application to SENO for SNA access if applicable.		Principal S.E.N.	Term 2	
	Arrange visits to the school for pupils with special educational need prior to start date.		Infant teacher S.E.N.	Term 2 & 3	
	Infant teacher to visit the preschools of incoming pupils to ascertain any particular needs		Infant teacher	Term 2 & 3	
	Modification of the school environment to accommodate individual needs (e.g. wheelchair access).		Principal and B.O.M.	Term 2 & 3	
Post Primary school transfer	Maintain, and modify where necessary, the existing transfer programme with the Comprehensive School in Glenties.		Principal	Term 1, 2, 3	
	Notification of Open Day evening given to parents of 6th class pupils		Senior teacher Comprehensive	Term 2	
	Arrange visit to the Comprehensive School, with school support for SEN pupils		Senior teacher Comprehensive	Term 2	
	Phone calls will be made to relevant 6th class parents in May of their final year in primary school should completed application forms for attending the Comprehensive School not be submitted.		Principal	Term 3	
	Education Passports will be prepared for pupils in 6th class		Senior teacher Secretary	Term 3	
	The R.S.E. programme for 6 th class will be carried out over two evenings	in June each year	Senior teacher	Term 3	

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Links to Schools	Link with Comprehensive School for preparatory talk given by the principal/pastor/career guidance to $6^{\rm th}$ class	Principal Senior teacher Comprehensive	Term 3
	Day-long visit to the Comprehensive School by 6 th class in spring of final year.	Comprehensive	
Monitoring	Continue to strengthen relationships with local preschools and the Comprehensive school and assess the transition procedures and supports and make changes where necessary.	Principal and infant teacher	Term 1, 2, 3
	Monitor 6th class pupils when they have secured placement in the Comprehensive School or other secondary school.	Principal	Term 1, 2, 3
	Liaise with Túsla where relevant.	DDP and DDLP	Term 1, 2, 3
	Seek out the opinions of parents at meetings.	Principal	Term 1, 2, 3
	Record the views of other agencies if contacted.	Principal	Term 1, 2, 3
Evaluation	Annually in September during Croke Park hours; 2023	All staff	Term 1